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Current Position

Associate Professor, School of Education, Health, and Human Performance, College of Charleston
Director, N.E. Miles Early Childhood Development Center, College of Charleston

Education

- Ph.D. Kent State University, Curriculum & Instruction, 2000. *Dissertation: Exploring and examining teachers' critical incidents*
- M.Ed. Edinboro University, Elementary and Early Childhood Education, 1992. Capstone project: *Developmentally appropriate practice (instructional video)*
Research project: *Part-time or full-time?: The effect of schedules on the separation anxiety of children in child care*
- B.S. Edinboro State College, Art Education, 1970.

Professional Teaching Licensures/Certificates: Early Childhood (PreKdg-Grade 4); Elementary Education (Kdg-Grade 6); Art Education (Kdg-Grade 12).

Professional Experience in Higher Education

- 2005-Present Director, N. E. Miles Early Childhood Development Center, College of Charleston
- 2006-Present Associate Professor, School of Education, Health, and Human Performance, College of Charleston
- 2001-2006 Assistant Professor and Graduate Program Director, M. Ed. Early Childhood Education, College of Charleston
- 1993-2000 Instructor and Early Childhood Education Program Coordinator, Gannon University, Erie, PA.
- 1987-1990 Director, Mercyhurst Child Learning Center, Mercyhurst College, Erie, PA

Publications

- Berson, I., Wang, X., Jaruszewicz, C., Hartle, L. & Rosen, D., (2009). Young Children's Technology Experiences in Multiple Contexts: Bronfenbrenner's Ecological Theory Reconsidered. In Ilene R. Berson and Michael J. Berson (eds.) *High tech tots: Childhood in a digital world*.
- Jaruszewicz, C. and White, M. (2009). The teachergarten: Creating an environment conducive to meaningful professional growth. *Early Childhood Education Journal*, 37 (3), 171-174.
- Rosen, D. & Jaruszewicz, C. Developmentally Appropriate Technology Use and Early Childhood Teacher Education. (2009) *Journal of Early Childhood Teacher Education*, 30 (2) 162-171.

- Hartle, L. & Jaruszewicz, C. (2008). Rewiring and Networking Language, Literacy, and Learning through the Arts: Developing Fluencies with Technology. In M. Narey (ed.) *Making Meaning: Constructing Multimodal Perspectives of Language, Literacy, and Learning through Arts-based Early Childhood Education*, a volume in the Springer series, *Educating the Young Child: Advances in Theory and Research, Implications for Practice*. Pp. 187-206
- Wang, X., Jaruszewicz, C., Rosen, D., Berson, I., Bailey, M., Hartle, L., Griebing, S., Buckleitner, W., Blagojevic, B., Robinson, L., (September, 2008). Meaningful technology integration in early learning environments. *Young Children*, 63 (5), 48-50.
- Jaruszewicz, C. (2006). Opening windows on teaching and learning: transformative and emancipatory learning precipitated by experimenting with visual documentation of student learning. *Educational Action Research*, 14(3), 357-375.
- Jaruszewicz, C. (2005). Responsible eclecticism: using a structured analysis process to facilitate curriculum discourse with graduate preservice early childhood education students. *Journal of Early Childhood Teacher Education*, 26(4), 361-375.
- Jaruszewicz, C. and Landrus, S. (2005). Help! I've lost my research agenda: issues facing early childhood teacher educators. *Journal of Early Childhood Teacher Education*, 25(2), 103-112.
- Jaruszewicz, C. (2003-2004). Borrowing from early childhood: using visual documentation strategies to collect performance data on teacher candidates. *Teacher Education Journal of South Carolina*, 32-36.
- Jaruszewicz, C. (1999, May/June). Strengthening your professional commitment. *Child Care Information Exchange*, 5 (127), 6-8.
- Jaruszewicz, C. (1994). *Reggio Emilia: an in-depth view*. Chicago: ERIC Clearinghouse on Elementary and Early Childhood Education.

Technical Reports

- NAEYC Program Evaluation Folio, 2011
 SCAEYC Annual Roles and Functions Report, 2009
 NAEYC Annual Accreditation Reports, 2005-2010
 NCATE Program Folio, M.Ed. Early Childhood Education, 2003
 NCATE Program Folio, M.A.T. Early Childhood Education, 2003 (Co-writer)
 South Carolina CHE, B.S. Early Childhood Education (Rejoinder), 2001
 College of Charleston Annual Reports, M.Ed. Early Childhood Education, 2001-2005

Selected National Presentations

- Jaruszewicz, C., White, M., & Ramey, D. "What happens when teachers share ownership of the project documentation process with children?: The Twenty-Four foot Python, The Fancy Dress Project, and The Rainforest." Annual Conference of the National Association for the Education of Young Children (NAEYC), Orlando, FL November 2-5, 2011.
- Jaruszewicz, C. "Exploring digital Technologies: Multiple Perspectives", Annual Conference of the National Coalition of Campus Child Development Centers, San Diego, CA, April 7, 2011.
- Jaruszewicz, C. "We Survived Accreditation, now what?" Annual Conference of the National Coalition of Campus Child Development Centers, San Diego, CA, April 7, 2011.
- Wang, X.C., Berson, I., Jaruszewicz, C., Hartle, L., Rosen, D. (2010). Young children's technology experiences in multiple contexts: Bronfenbrenner's ecological theory reconsidered. Annual Conference of the American Educational Research Association, Denver, CO, May 2, 2010.
- Jaruszewicz, C., Hartle, L., Rosen, D., Berson, I., & Wang, C. X. (2009). Children's experiences with technology in multiple contexts: Re-conceptualizing the ecology of learning and development.

- Annual Conference of the National Association for the Education of Young Children (NAEYC) in Washington, D.C. November 18-21, 2009.
- Jaruszewicz, C., Hartle, L., Rosen, D., Berson, I., & Wang, C. X. (2009). *Children's experiences with technology in multiple contexts: Re-conceptualizing the ecology of learning and development*. Annual Meeting of the National Association of Early Childhood Teacher Educators, Washington, D.C, November 18, 2009.
- Hartle, L., Jaruszewicz, C., Rosen, D., Schomburg, R. (June 10, 2008). Symposium: Interactive discussion-to-action on the state of technology in early childhood education. National Association for the Education of Young Children Professional Development Institute, New Orleans, LA, June 8-11, 2008.
- Jaruszewicz, C. (March 7, 2008). Using digital technologies to document student learning and teacher growth. National Coalition for Campus Children's Centers Annual Conference, Washington, DC, March 5-8, 2008.
- Stegelin, D., & Jaruszewicz, C. (November 7, 2007). Utilizing study abroad as a collaborative teacher preparation strategy: Viewing early childhood education from a global and critical inquiry perspective. National Association of Early Childhood Teacher Educators Annual Conference, Chicago, IL, November 7, 2007.
- Jaruszewicz, C. (November 7, 2007). Early childhood education in a Web 2.0 world: using digital technologies to advocate for best practices. National Association of Early Childhood Teacher Educators Annual Conference, Chicago, IL, November 7, 2007.
- Baum, A. & Jaruszewicz, C. (2006, November 8). Becoming involved in NAECTE: exploring membership and involvement in the National Association of Early Childhood Teacher Educators. Presentation/invited session at the National Association of Early Childhood Teacher Educators Annual Conference, Atlanta, GA.
- Rosen, D., Jaruszewicz, C. & Haugland, S. (March 29, 2007). Developmentally appropriate practice and technology literacy of young learners. Invited panel member, Annual SITE Conference (Society for Information Technology in Teacher Education), San Antonio, TX, 3/28-3/30/07.
- Baum, A. & Jaruszewicz, C. (2006, November 8). Becoming involved in NAECTE: exploring membership and involvement in the National Association of Early Childhood Teacher Educators. Presentation/invited session at the National Association of Early Childhood Teacher Educators Annual Conference, Atlanta, GA.
- Jaruszewicz, C. (2006, June 17). How do we negotiate the disconnect between teacher education and school practice? Presentation at the National Association of Early Childhood Teacher Educators Summit, San Antonio, TX.
- Jaruszewicz, C. (2005, June 3). Teaching for transformation: leaving the zone. Presented at the National Association of Early Childhood Teacher Educators Summer Institute, Miami, FL.
- Guzell-Roe, J., Kilmer, S., & Jaruszewicz, C. (2005, June 3). Gatekeeping and transformation: aligning methods of disposition assessment with program objectives. Presented at the National Association of Early Childhood Teacher Educators Summer Institute, Miami, FL.
- Jaruszewicz, C. (2004, November 9). Help! I've lost my research agenda: issues facing early childhood teacher educators. Research/paper session at the Annual Conference of the National Association of Early Childhood Teacher Educators, Anaheim, CA.
- Jaruszewicz, C. (2004, June 19). Developing a fact sheet to counter common myths. Presentation/work session at the National Association of Early Childhood Teacher Educators Summer Institute, Baltimore, MD.
- Cudahy, D., Finnian, C., Jaruszewicz, C., & McCarty, B. (2002, November 21). Seeing dispositions: translating our shared values into observable behavior. Presented at the First Annual Symposium on Educator Dispositions, Eastern Kentucky University.
- Fyfe, B., Jaruszewicz, C., Sluss, D., Phillips, L., & Stegelin, D. (2002, November 20). New NCATE Policy on Performance-Based Assessment: meeting requirements through visual documentation, Reggio Emilia, Project Work, and Authentic Assessment Strategies. Panel presentation at the National Association of Early Childhood Teacher Educators Annual Conference, New York.
- Jaruszewicz, C. (2002, April 4). Critical incidents: how teachers identify, define, and describe their impact.

- Invited paper at the Distinguished Papers Session sponsored by the Consortium of State and Regional Educational Research Associations at the American Association of Educational Research Annual Conference, New Orleans.
- Jaruszewicz, C. (1997, March 28). Theory to practice: helping undergraduates make connections. Presentation at the Annual Conference of the American Educational Research Association, New York.
- Jaruszewicz, C. (1997, November 12). Expanding teacher education beyond our borders. Presentation at the National Association of Early Childhood Teacher Educators Annual Conference, Anaheim, CA.

Selected Regional & State Presentations

- Jaruszewicz, C. & White, M.J. (October 17, 2008). Teachergardening: Creating a context for professional growth. South Carolina Association for the Education of Young Children Annual Conference, Columbia, SC, October 16-18, 2008.
- Jaruszewicz, C. (October 19, 2007). Meet and greet for student affiliate groups. As chair for student SCAEYC chapters across SC, facilitated information session for active and prospective members at SCAEYC Annual Conference, Columbia, SC, October 18-20, 2007.
- Jaruszewicz, C. (October 20, 2007). Using digital technologies to document student learning and teacher growth. SCAEYC Annual Conference, Columbia, SC, October 18-20, 2007.
- Stegelin, D. & Jaruszewicz, C. (October 19, 2007). A collaborative study abroad of Reggio Emilia Italy: Bringing SC students together for scholarship and cultural immersion. SCAEYC Annual Conference, Columbia, SC, October 18-20, 2007.
- Jaruszewicz, C. (May 15, 2007). Implementing Standard 4: Accreditation criteria for assessment of child progress. Invited presentation at Director Forum Workshop, Charleston, SC, 5/15/07.
- Keyes, D.W., Jaruszewicz, C., & Clark, T. (July 23, 2007). Inclusion attitudes of regular education teachers - now what?. Symposium for Advances in Public Education: Research to Practice, sponsored by Charleston County School District, Charleston, SC, 7/23-7/26/2007.
- Jaruszewicz, C. (2005, October 15). Assessing play environments: a play environment rating scale. South Carolina Association for the Education of Young Children Annual Conference, Columbia, SC.
- Jaruszewicz, C., Edwards, A., Derrick, J., Morganthall, K. (2004, October 9). Ideas for beginning teachers: celebrating diversity with children's literature. Presentation at the Annual Conference of the South Carolina Association for the Education of Young Children, Charleston, SC.
- Jaruszewicz, C. (2002, March 1). Critical incidents: how teachers identify, define, and describe their impact. Paper presented at the South Carolina Educators for the Practical use of Research Annual Conference, Columbia, SC.
- Bauer, K. & Jaruszewicz, C. (1997, May 13). DAP: what's new, what's not. Presented at the Annual Early Childhood Conference, Edinboro University of Pennsylvania.
- Bauer, K. & Jaruszewicz, C. (1996, May 14). See what I know: children's multiple ways of expressing information. Presentation at the Annual Early Childhood Conference, Edinboro University of Pennsylvania.
- Bauer, K., Jaruszewicz, C. & Dettore, E. (1996, April 9). Cooking, creativity, and children. Presented at the Pennsylvania Association for the Education of Young Children Annual Conference, Pittsburgh, PA.
- Jaruszewicz, C. & Bauer, K. (1995, May 16). Emergent curriculum: the transformation of themes. Presentation at the Annual Early Childhood Education Conference, Edinboro University of Pennsylvania.
- Jaruszewicz, C. (1995, April 29). Emergent curriculum. Presentation at the Annual Early Childhood Conference, Clarion University of Pennsylvania.

Selected Local presentations

- Jaruszewicz, C. (2008). "Play: Important as ever in the 21st Century." Keynote Speech, Charleston County First Steps Annual meeting, November 11, 2008.
- Jaruszewicz, C. (2007) Creating an assessment system to meet NAEYC Accreditation Standard 4 Requirements. First Steps Center Accreditation mentor Project.

- Jaruszewicz, C. (2006, July 13). Assessing play environments: a play rating scale. Featured speaker at Trident United Way Director's Forum, Trident Technical College.
- Jaruszewicz, C. (2006, May 14). Communicating clear expectations: when is a rubric really a rubric? Charleston Connections Conference, The Citadel.
- Keyes, D. & Jaruszewicz, C. (2005, March 18). Attitudes of general educators on inclusion of children with MR. Research presentation at the College of Charleston Center for Partnerships to Improve Education PK-12 Urban Education Conference, Frances Marion Hotel.
- Jaruszewicz, C. (2003, July 17). Using the WebCT discussion board to promote critical thinking. Research presentation at the 2nd Annual Faculty Technology Institute, College of Charleston.
- Van Sickle, M. & Jaruszewicz, C. (2003, March 13). Metacognition. Facilitators for Center for Excellence in Teaching Seminar, College of Charleston.

Editorial and Review Activities

- 2010 Manuscript review, "Assessing self-regulation in the classroom: Validation of the BIS-11 and the BRIEF in low-income, ethnic minority school-aged children," *Early Education and Development*
- 2010 Proposal Reviewer National Association of Early Childhood Teacher Educators
- 2009 Proposal Reviewer National Association of Early Childhood Teacher Educators
- 2009 Advisory committee for Sue Bredekamp's Effective Practices in ECE, Building a Foundation (due out January 2010)
- 2009 Manuscript review, "Promising Findings on Preschoolers' Emergent Literacy and School Readiness in Arts-integrated Early Childhood Settings" *Early Childhood Education Journal*
- 2008 External review member, tenure panel for Department of Management and Entrepreneurship, School of Business, College of Charleston
- 2008 Grant application reviewer: Dixon Group.
- 2008 External Reviewer Tenure application University of New Hampshire
- 2007 External review member, tenure panel for Department of Management and Entrepreneurship, School of Business, College of Charleston
- 2007 Manuscript reviews for *Action Research Journal*
- 2004-08 National Association of Early Childhood Teacher Educators, Coordinator of peer-review process of proposals submitted for semi-annual summer and fall national conferences
- 2004-05 Ad Hoc NCATE Folio Reviewer, South Carolina Department of Education; Division of Teacher Quality
- 1997-98 American Association of Colleges for Teacher Education, Proposal Reviewer

Master's Thesis Advising (Major Advisor):

- Swinburne, B. (2008). Growing a new school community in a garden.
- Witt, A. (2007) Using children's interests to improve learning centers.
- Smith, A. (2005). My first years: reflections on my first two years of teaching using the recollections of my former kindergarten students.
- Smith, P. (2005). Looping: how does it benefit the child, teacher, and school?
- Winters, R. (2005). Meeting the South Carolina standards through play in learning centers.
- Benton, A. (2004). How to design and implement effective and meaningful center-based instruction in the primary grade classroom
- McBride, J. (2004). Transformation: a journey from traditional instruction to inquiry instruction.
- O'Connor, D. (2004). Teacher attitudes about PACT testing.
- Schabel, L. (2004). Creating a design for a developmentally appropriate playground.
- Stevens, A. (2004). Teasing and bullying among kindergarten children.
- Teegardin, S. (2004). Understanding students with sickle cell anemia: the educational implications.
- Walker, K. (2004). *No Child Left Behind-Blue Ribbon Schools Award*: the application process and the impact.
- Johnson, L. (2003). Using literature to manage aggressive behavior in the preschool child with special needs: a case study.
- Reilly, E. (2003). Childhood obesity: causes and effects.

- Shooter, E. (2003). Teachers' perceptions about how hunger affects pre-kindergarten through second grade students' learning and behavior.
- Weber, C. (2002). Parents' perceptions of school readiness and accessibility to school-readiness programs in Dorchester County.
- Montagna, L. (2001). The influence of the National Association for the Education of Young Children (NAEYC) on quality care in child care centers.

Master's Thesis Advising (Committee Member)

- Browder, J. (2007). Males in the early childhood teaching force.
- Hines, J. (2006). Unique needs of the military child.
- Barger, A. (2005). Using nursery rhymes to promote literacy.
- Crawford, A. (2005). Staff development for guiding classroom reading instruction.
- Henn, D. (2005). Exploring music preferences of kindergarten children.
- Mazyck, L. (2005). Character education: why should we teach children to care?
- Newsom, K. (2005). The hurried child and accelerated academics: what parents and teachers have to say.
- Nickles, C. (2005). Play does matter: how sociodramatic play impacts oral language development.
- Rollo-Knight, J. (2005). Parent-teacher relationships.
- Wallace, S. (2005). Playing with literacy: the effects of an enhanced dramatic play center on kindergarteners' writing development.
- Trevino, B. (2004). Applicability of field trips in kindergarten.
- Roughton, B. (2003). Principals' perceptions of their changing roles in school leadership.
- Johnson, E. (2002). Language acquisition: the use of symbols for names with toddlers.
- Larson, M. (2002). A kindergarten music center: can kindergarten children learn about music independently?
- Shannon, C. (2002). Environmental education in kindergarten: beyond Earth Day.
- Coyne, M. (2001). Teachers and technology: do they have the right stuff?
- Ellis, L. (2001). An unpracticed policy: examining teachers' perspectives about HIV awareness in elementary schools.
- Hartnett, T. (2001). The Peace Wheel: kindergartners resolving conflicts.
- Naylor, A. (2001). What children think: giving their thoughts a voice.
- Shelley, A. (2001). Exploring literature preferences of four year olds during self-selected reading.

Professional Development Activities (while at the College of Charleston)

Conferences, seminars, and workshops:

- NCCCC Annual Conference, San Diego, CA, April 6-9, 2011.
- NAECTE Annual Conference and Board Meeting, Orlando, FL, November 2, 2011
- NAEYC Annual Conference, Orlando, FL, November 2-5, 2011.
- South Carolina Department of Social Services "Tools of the Trade Series," Trident Technical College, April 14, 2011.
- NAEYC Annual Conference, Washington, DC, November 15-20, 2009
- SCAEYC Annual Conference, Columbia, SC, October 15-17, 2009
- NAEYC Professional Development Institute, Charlotte, NC, June 13, 2009. "Operation Accreditation"
- NAEYC Professional Development Institute, June 8-11, 2008
- South Carolina Early Learning Standards Institute, April 28-29, 2008
- NCCCC Annual Conference, March 5-8, 2008
- NAECTE Annual conference, November 7, 2007
- SCAEYC Annual Conference, October 17-18, 2007
- Society for Information Technology in Teacher Education Annual Conference, March 18-20, 2007
- NAEYC Annual Conference, November 9-11, 2006, Atlanta, GA.
- SCAEYC Annual Conference, October 14-15, 2006, Columbia, SC.
- South Carolina Department of Social Services Workshops: Understanding the new [DSS] regulations, October 20, 2005

South Carolina Department of Early Childhood Education: 'Good Start, Grow Smart' workshop: introduction of new state early learning standards for three-five year olds, Columbia, SC, August 10, 2005

"Active Learning" workshop, facilitated by Dr. Audrey Kleinsasser. the Citadel May 12, 2005

National Association for the Education of Young Children (NAEYC) Professional Development Institute (Albuquerque, NM, June 9-11, 2002)

National Council for the Accreditation of Teacher Education (NCATE) Workshop (Albuquerque, NM, June 8, 2002)

National Board for Professional Teacher Standards (NBPTS)/NCATE conference (Reston, VA 4/24-4/26/02)

Charleston County School District Mentor Training (January 24-25, 2002)

NBPTS luncheon (Hyatt Regency Charleston, February 2, 2002)

NCATE update (Winthrop University, November, 2001)

South Carolina Association for Early Childhood Teacher Education Early Childhood Summit (Columbia, October 31, 2001)

College of Charleston workshops, institutes, and trainings:

CPR/FA Training, November 2009

Banner Finance Training, August 2009

CPR/FA Training, August 18, 2008

College of Charleston Faculty Technology Institute, March 7-9, 2007

CPR/FA, April, 2007

DHEC Pandemic Training, May 23, 2007

Whiteboard Training, September 25, 2007

Renewed IRB certification via new system, Collaborative Institutional Training Initiative (CITI).

Live Text Beginner and Advanced trainings, March 25, 2005

Whiteboard training, February 2, 2005

Procurement training, September 1, 2005

Faculty Technology Institute Evaluation October 25, 2005

First Annual Faculty Technology Institute, July 9-17, 2003

PRAXIS workshop January 6, 2002

Performance-based Teacher Preparation and Licensing Workshop (2/20/02)

Committees and Service (while at the College of Charleston)

Department Service

Department of Teacher Education Governance Committee, 2008-2009

Early Childhood Master of Education Curriculum Committee, Chair (2002-2005)

ECDC Advisory Committee, Member (2001-present)

Departmental Library Liason, 2001 - 2002

Summer Orientation and Pod Advising, 2002-2005

School of Education, Health, and Human Performance

Facilitator, Teaching Fellows Summer Retreat, May 2010

Facilitator: Teaching Fellows Summer Retreat, May 2009

Facilitator: Teaching Fellows Summer Retreat, 5/16 & 17, 2008

Facilitator: Teaching Fellows Powerful Learning Seminar, 4/18-4/19/2007

Memminger Partnership Committee, Member, 2005 - Present

ECDC Director Search Committee, Chair, 2003 - 2005

Chairs and Program Directors Committee, Member (2001-2005)

Assessment Committee, Member (2001-2003)

NCATE Standards and Assessment (Ad Hoc), Member, 2003

SOE Graduate Program Directors Committee, Member 2002 - 2005

Good to Great Re-organization Committee, Member (2005)
Admissions Committee (Ad Hoc), Member, 2002

College-wide Service

R.E.A.C.H. Program Sponsor, Spring 2011
Team member, Child Life Program Development Task Force
Faculty Welfare Committee Child Care Task Force, 2010
Trident United Way Campaign Coordinator, Fall 2008
SWOT Team, College of Charleston Strategic Planning Initiative, Spring 2008
United Way Campaign Coordinator for School of Education, Fall 2007
C of C Pandemic Committee
Graduate Council, Member, 2001 - 2005.
(First) Convocation Committee, Member, 2001 - 2002.
South Carolina Teaching Fellows Interviewer (2002-2005)
Graduate School Recruiting, Coastal Carolina University (2003)

Community Service

Habitat for Humanity, New Orleans, LA December 2007 and June 2008
Trident United Way Kick off to Kdg, 1/24/07
Planning committee for *4K Now: A fix that works!* (TUW Policy breakfast October 24, 2007)
Trident United Way Success by Six Vision Council Advisory Board, Member, 2002 - Present.
WCIV Success by Six Television Program, Invited guest (4/29/06, 9/12/06)
Memminger Lunch Buddy Program, 2004 - Present.
Charleston County School District Early Childhood Task Force, Curriculum Committee Co-chair, 2004.
Charleston Academic Magnet High School, Senior Thesis Mentor, 2002

Service to Professional Organizations

National Association of Early Childhood Teacher Educators (NAECTE), Conference Steering Committee, 2004 - Present.
National Association of Early Childhood Teacher Educators Public Policy and Advocacy Committee, Member, 2004-present
South Carolina Association for the Education of Young Children Faculty Advisor (organized the chapter at CofC (2003-2005)
South Carolina Association for the Education of Young Children (SCAEYC), Board Member, Student Chapter Committee Chairperson (2006)
National Coalition of Campus Children's Centers, Conference Program Organizer, 2004 - 2005

Professional Memberships

National Association for the Education of Young Children.
National Association of Early Childhood Teacher Educators.
National Coalition of Campus Children's Centers.
South Carolina Association for the Education of Young Children.
South Carolina Association of Early Childhood Teacher Educators.
South Carolina Association of Teacher Educators.
South Carolina Early Childhood Association.

Professional Experience PreKindergarten-Grade 12:

1985-1987 Substitute teacher. Erie County and City School Districts, Erie, PA
1984-1985 Kindergarten teacher. Iroquois School District, Erie,PA

1973-1977 Elementary Art teacher. School District of the City of Erie, PA
1971-1972 Pre-School teacher. Department of Defense, Furth, W.Germany
1970-1971 High School art teacher. Concord-Carlisle School District, Concord, MA

Professional Consulting Experience

2010 Charleston County School District *Creative Curriculum* Implementation Evaluation Team
2004-2005 Miles ECDC National Accreditation Site Visit Preparation
1999-2001 Keystone University Resource Corporation (PA); program coordinator for professional development
1999-2000 Union City School District (PA); Grant Evaluator; Preschool Classroom design
1999 Hamot Behavioral Health Institute, Erie, PA
Facility design & planning and staff development for early childhood component of in-patient program
1999 Edinboro University Associate Degree Early Childhood Program External Evaluator
1994 Bloomsburg University Child Care Program Evaluator
1993-1999 Pennsylvania Department of Public Welfare; Regional coordinator for professional development of child care professionals
1993-2001 National Academy for the Accreditation of Early Childhood Programs, Program mentor and Program Site Validator

Awards and Honors

2010 Nomination for CofC ExCel Award: Outstanding Supervisor of the Year
2010 Nomination for CofC ExCel Award: Outstanding Faculty Member of the Year
2009 Nomination for CofC Student Employer Supervisor of the Year
2002 Distinguished Paper Award, South Carolina Educators for the Practical Use of Research
2003 Selection to 1st Faculty Technology Institute, College of Charleston
1996 Who's Who Among American Teachers

Grants

2010 **Core writing team, CCSD Early Head Start (\$ 4.6K) Application**
2010 **Core writing team, CCSD Head Start (\$6.4 million) Application**
1999 Pennsylvania Governor's Institute for Early Childhood Educators (\$100,000).
1997 Pennsylvania Higher Education Partnership. A regional partnership: developmentally appropriate practice and transitioning of young children with special needs (\$8,500).